ABA E AUTISMO

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O QUE É ABA?

Ciência

Passos Aba

- Avaliar
- Planejar
- Intervir
- Reavaliar



Aplicar uma ciência

- Método científico
- Problema
- Hipótese
- Procedimento
- Resultados



Replicar estudos!

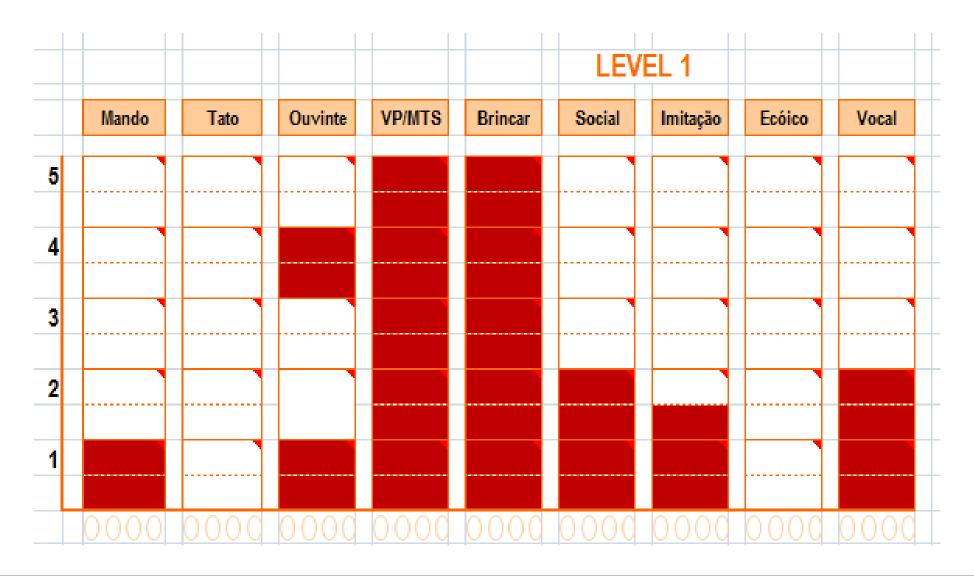
Avaliar

- Protocolos comportamentais
- Vb-mapp;
- Ablls;
- Afls;
- Peak;
- Iglr;

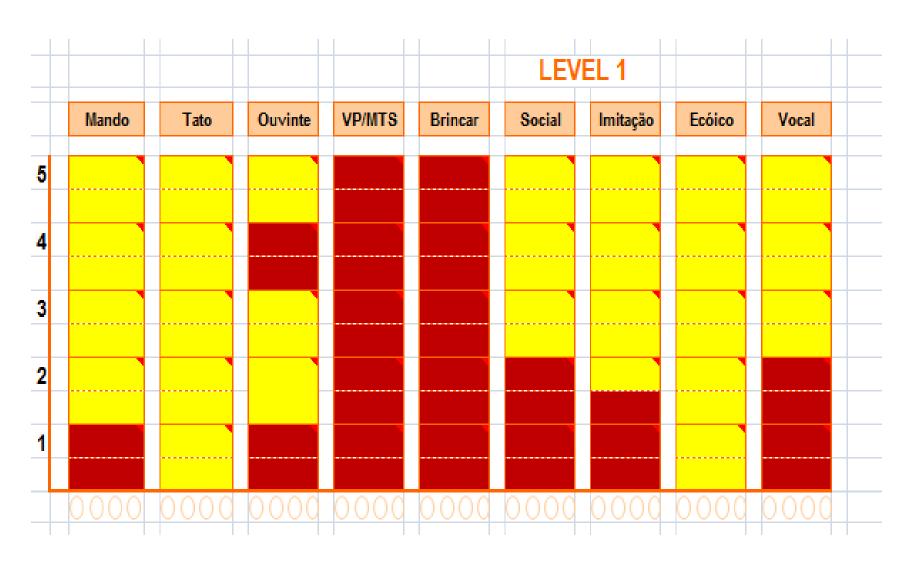
		····	Ava	liação de habilida	des funcionais d	le vida	•
Aluno: Avaliador	Data	Código de cores		istema de rastrear	nento de habilid	ades	
				Habilidades de v	vida básicas		
	· · · · · · · · · · · · · · · · · · ·			TL41 O TL40 O TL39 O			HS39 O HS38 O HS37 O
			DR37 O DR36 O DR35 O	TL38 O TL37 O TL36 O TL35 O TL35 O			HS36 O HS35 O HS34 O
			DR34 O DR33 O DR32 O DR31 O	TL33 O TL32 O TL31 O	GR34 O GR33 O GR32 O GR31 O		HS33 O HS32 O HS31 O HS30 O HS29 O
			DR30 O DR29 O DR28 O DR27 O	TL30 O TL29 O TL28 O TL27 O	GR29 O GR28 O GR28 O		HS28 O HS27 O HS26 O
SM25 O SM24 O SM23 O SM22 O		3C22 O	DR26 O DR25 O DR24 O DR23 O	TL26 O TL25 O TL24 O TL23 O TL22 O TL22 O	GR27 O GR26 O GR25 O GR24 O GR		HS25 O HS24 O HS23 O
SM21 O SM20 O SM19 O]]	3C21 O 3C20 O 3C19 O	DR21 O DR20 O	TL21 O TL20 O TL19 O	GR23 O GR22 O GR21 O GR20 O		HS21 O HS20 O HS19 O HS18 O
SM18 O SM17 O SM16 O SM15 O SM14 O SM14 O	1	3C18 O 3C17 O 3C16 O 3C15 O	DR19 O DR18 O DR17 O DR16 O DR15 O	TL18 O TL17 O TL16 O TL15 O TL14 O TL14 O	GR19 O GR18 O GR17 O GR16 O GR15 O		HS17 O HS16 O HS15 O HS14 O
SM13 O		3C14 O GC13 O GC12 O GC11 O GC	DR14 O DR13 O DR12 O	TL13 O TL12 O TL11 O	GR14 O GR13 O GR12 O	BT13 O BT12 O	HS13 O
SM9 O SM8 O SM7 O		BC8 O	DR11 O DR10 O DR9 O DR8 O	TL10 O TL9 O TL8 O TL7 O	GR11 O GR10 O GR9 O GR8 O	BT11 O BT10 O BT9 O BT8 O	HS10 O NR11 O NR10 O NR10 O NR9 O NR9 O NR8 O NR8 O
SM6 O SM5 O SM4 O		BC7 O BC6 O BC5 O BC4 O	DR7 O DR6 O DR5 O DR4 O	TL6 O TL5 O TL4 O	GR7 O GR6 O GR5 O GR4 O	BT7 O BT6 O BT5 O BT4 O	HS5 O NR5 O NR5 O NR4 O NR4 O NR4 O
SM3 O SM2 O SM1 O		BC3 O BC2 O BC1 O	DR3 O DR2 O DR1 O	TL3 O TL2 O TL: O TL: O	GR3 O GR2 O GR1 O	BT3 O BT2 O BT1 O	HS3 O
SM Auto-gest (SM)	tão	BC Comunicaçã básica (BC)	o _{DR} Vestuário (DR)	TL Usando o banheiro (TL)	_{GR} Higienização (GR)	BT Banho (BT)	HS Saúde, segurança, _{NR} Rotinas noturnas primeiros socorros (NR) (HS)

							C38	Ш	\perp	Select by feature
							C37		\perp	Select by function
							C36	П	Т	Select associated pictures
							C35	П	Т	Select picture of specific action
							C34	П		Demonstrate a pretend action
							C33	П	Т	Multiple actions with an object
							C32	П		Choose correct item to perform specified action
							C31	П	Т	Selects items using specific motor responses
							C30	П	\top	Follow an instruction to go to a person and do an action
							C29	П	\top	Get an item from a specific person or place
							C28		\top	Follow an instruction to give an item to a person
			B27	\top		Mazes	C27	\neg		Follow an instruction to go to a person
			B26	\Box	Т		C26	П	Т	Follows hand signals
			B25	\sqcap	Τ	Seriation - ordering by size, quantity, sequence etc	C25	П		Selects items by following eye gaze
			B24	•		Dependent matching sequence	C24	П	Т	Select between items similar except one attribute
			B23	\dashv			C23	\sqcap	\top	Touches parts of items
			B22	\Box	Т		C22	\neg		Touch own pieces of clothing
			B21	\vdash	\top	Delayed finding a sample	C21	П	Т	Point to body parts on others or pictures
			B20	\vdash	\top	Delayed replication of sequence	C20	_		Can select using varied instructions
A19		Task completion is reinforcing	B19	\vdash	\top	Sort by class	C19	\neg		Fluent receptive identification (10 items in 30 sec)
A18		Seeks approval for task completion	B18	\vdash	\top	Sort by feature	C18	\dashv		Acquires new selection skills with less than 5 trials
A17	$\top \!$	Waits for delayed reinforcer	B17	\vdash	\top	Sort by function	C17	П	Т	Select one of six or more pictures on table
A16	+++	Responds to social reinforcers	B16	\vdash	\top	Match associated pictures	C16	Ħ	\top	Select one of six or more objects on table
A15		Observes instructor for feedback	B15	\vdash	\top	Jigsaw puzzles	C15	Ħ	\top	Touch own body parts
A14	$\top \!$	Will work to do a fun activity with instruct	B14	\vdash	\top	Puzzle without interlocking pieces	C14	П	\top	Select one of two pictures of common items
A13	+++	Will work for intermittent reinforcement	B13	\vdash	\top	Sequence pattern to match visual model	C13	Ħ	\top	Select one of two common objects
A12		A variety of non-edible reinforcers	B12	\vdash	\top	Block designs from picture	C12	~		Select one of two reinforcing items
A11	\neg	Responds within 3 s to instructions	B11	\vdash	\top	Puzzle with square frame	C11	\dashv		Follow instructions to select one of two items
A10	\neg	Scans items in array before responding	B10	\vdash	\top	Puzzle with multiple single pieces	C10	\neg		Follow instructions to touch item vs distracter
АЭ	\neg	Looks at instructor for instruction	Вэ	\vdash	\top	Block designs on picture card	C9	П	Т	Follow instruction to do simple motor action
A8		Waits without touching materials	В8	\vdash	\top	Sort non-identical items into categories	C8	~		Follow instructions to give named object
A7	\neg	Works for multiple instructors	В7			Fluent matching 10 items in 30 sec.	C7	П	Т	Follow instruction in routine situations
A6	$\top \!$	Work for reinforcer from teacher	B6	T		Match pictures to objects	C6	Ħ	\top	Follow instructions to do enjoyable activity
A5	+++	Will approach & respond for reinforcer	B5	ŢΫ	Т	Match picture to sample	C5	~		Follow instructions to touch common item
A4		Take a common object	B4	П	\top	Match objects to pictures	C4	\neg		Follow instructions to touch reinforcing item
A3	$\top \!\!\!\! \top$	Look at nonreinforcing item	ВЗ			Match object to sample	С3	\neg		Follow instructions to look at reinforcer
A2		Choose from two items	B2	${}^{+}$	\top	Form box	C2	\sqcap	Т	Follow instructions for enjoyable activity
A1		Take reinforcer when offered	B1			Single puzzle	C1	•		Responds to own name
								\Box		
۸	Coop	eration & Reinforcer Effectiveness	В١	lieu	al E	Performance	CF	000	anti	ve Language
\sim	Coop	eration & Reinforcer Ellectiveness	וטו	ıısu	ai r	enonnance	U	ec	epu	ve Language

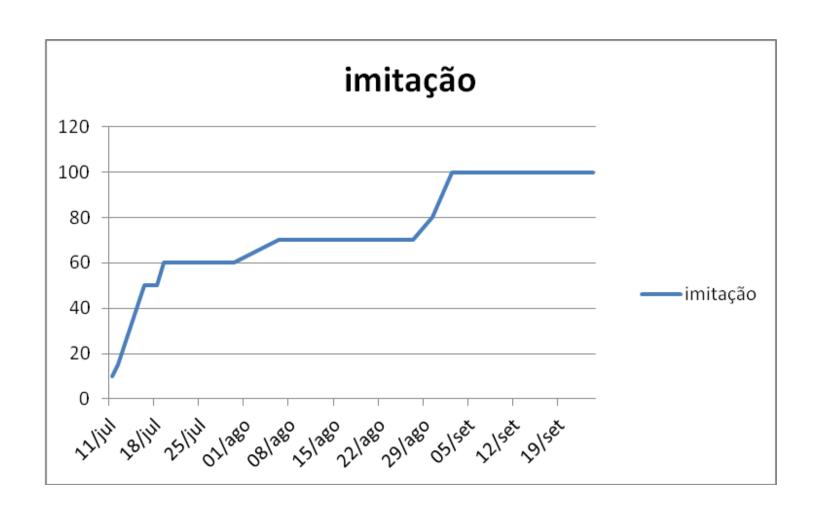
João



João - 6 meses depois de Intervenção ABA



Dados



ABA

- Embasada em evidências;
- Individualizada;
- Objetivo principal: Dar autonomia ao sujeito, em sociedade.
- Avaliação minuciosa e constante do repertório do sujeito.
- Gradual.
- De habilidades simples até as mais complexas (das pré-requisitos às mais complexas).
- Com objetivos a curto prazo, médio prazo e longo prazo.
- Criar oportunidades para o aprendizado.

Focamos:

- Redução de comportamentos-problema;
- Ensino de comportamento:
- 1. Ouvinte (simples, complexo e por classe);
- 2. Linguagem (tato, mando, intraverbal, autoclítico) ou alternativa.
- 3. Brincadeira;
- 4. Social e grupo;
- 5. Cuidados pessoais;
- 6. Acadêmico.

Replicar Aplicações