



Global Peace
FOUNDATION

International Seminar on Teacher Training

Auditorium of the Chamber of Deputies, Brasilia | Dec 6, 2016

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www.globalpeace.org/education



Global Peace
FOUNDATION

- International non-sectarian, non-partisan NGO, which promotes an innovative approach to peacebuilding based upon **Universally Recognized Principles and Shared Values as essential to building social cohesion within nations and the global community.**
- Engaging a **global network of Public, Private, Social Partners** in more than 20 countries across **Africa, Asia, Europe and the Americas**
- Our work alongside many partners delivers substantive outcomes by **Transforming Education, Alleviating Poverty, Establishing Self-Reliant Communities**, and building **Inclusive Societies** in several global regions

Largest Youth Population Ever



There are **about 1.8 billion** young people between the ages of 10 and 24 – **the largest youth population ever.**



Uganda has the world's youngest population with over **78 percent** of its population below the age of 30

What are their life prospects?

Opportunity & Critical Issue...

World of Work has Changed

19th & 20th Century



21st Century



U B E R



amazon

Workplace Trends

- Collaboration & Team
- Problem Solving
- Purpose
- Relationship Workers vs. Knowledge Workers
- Ownership
- Communication
- Leadership
- Engagement
- Work & Life Integration
- Community
- Culture
- Creativity
- People & Personal
- Sense of Family

Spanning 14 industries. GTGC's Outperform peer's in S&P 500 by 2 to 1 (Russell Investment Group Study)

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The Economist Intelligence Unit

Driving the skills agenda: Preparing students for the future

An Economist Intelligence Unit report, sponsored by Google

Skills Needed

- Problem Solving
- Team working
- Communication
- Critical Thinkers
- Creativity
- Leadership
- Entrepreneurship
- Emotional intelligence
- Lifelong Learners
- Resilience
- Adaptability
- Respect
- Accountability

2015. Informed by Global Surveys Across 25 Countries: Senior Business Executives, Teachers, 2 Groups of Students, aged 11-17 and 18-25

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Mismatch Education & Work

Colleges

96% of college and university chief academic officers are **extremely or somewhat confident** in their institution's ability **to prepare students for success** in the workforce.

Gallup for Inside Higher Education, 2014

Business

89% of business leaders state that today's college graduates **do not have the skills and competencies** that their business needs.

Gallup/Lumina Foundation Poll, 2014



Transform Education

so that it is relevant in today's world.

We work with educators and changemakers around the world, at the grassroots, national, and global levels, to ensure that students graduate ready to succeed in all aspects of life and in the 21st century.

By making education more relevant, graduates are better prepared to contribute to:



Employment & Economic Development



Societal & Political Stability



Ethical Societies Free From Corruption





**CHARACTER
& CREATIVITY
INITIATIVE**


by  **GLOBAL PEACE education**


 GLOBAL PEACE education

Core Principals

Every Child:

- Is Unique and Special
- Potential to be Good and Great
- Naturally Curious
- Inherently Creative



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21ST CENTURY LEADERSHIP SKILLS

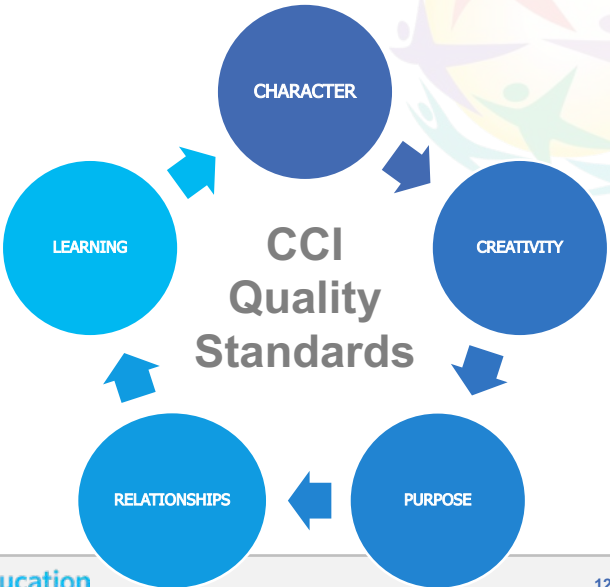
Preparing Well Balanced Students for the Future



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Provide schools with a benchmark in preparing students for future success in employment—and in all other aspects of their lives



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Character and Creativity Standards and Core Competencies

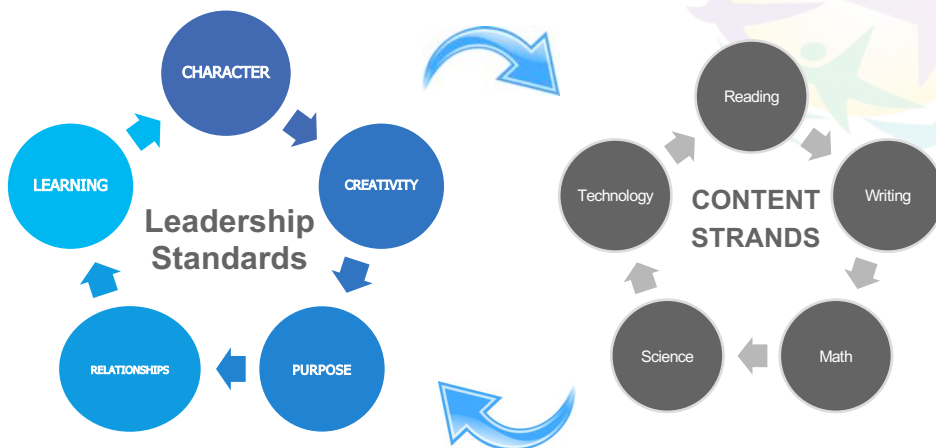


CHARACTER AND CREATIVITY STANDARDS

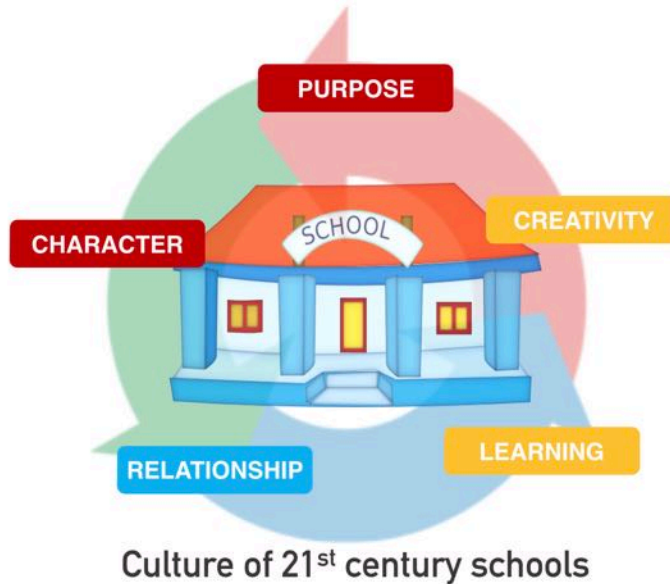
Purpose	Character	Creativity	Relationships	Learning
<ul style="list-style-type: none"> • Motivation • Vision • Ownership 	<ul style="list-style-type: none"> • Integrity • Respect • Resilience • Conscientiousness 	<ul style="list-style-type: none"> • Innovation • Problem Solving • Critical Thinking 	<ul style="list-style-type: none"> • Communication • Collaboration • Connectedness 	<ul style="list-style-type: none"> • Competence • Reflection



Factors for Success Intangibles (80%) & Tangibles (20%)



Total Child Comes from Total School



“

Teachers need to understand that 21st century skills are not taught but modelled.

”

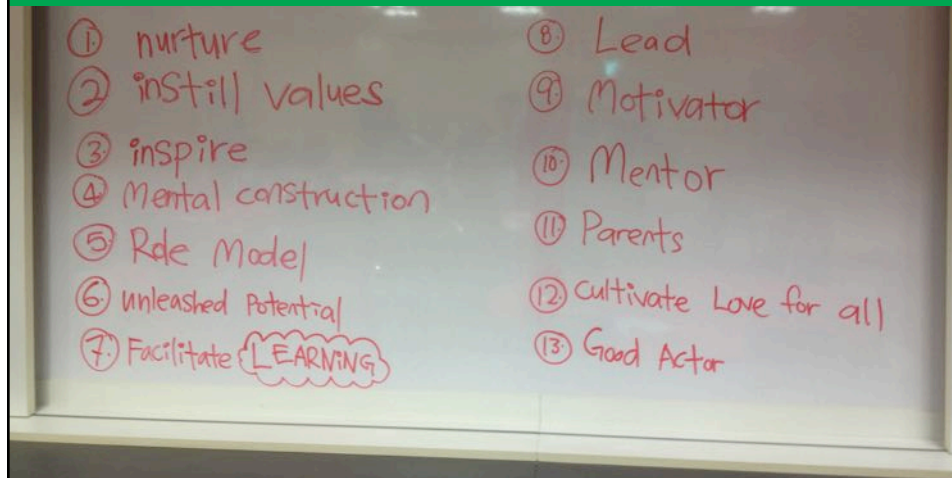
*Brian Schreuder,
deputy director-general,
Curriculum and Assessment
Management, Western
Cape Education
Department*

CCI Infused Through Curriculum



- Not an add-on
- In every subject
- Frame lessons with values
- Creative group projects
- Intentionally allow opportunity for creativity & creative thinking

New Role of Teachers / Principals



CCI Innovation Team

About 5-10 (Teachers / Leadership Team)



- Highly motivated
- Meets regularly
- Drives CCI in the school
- Creatively solves problems
- Provides link to community

Teacher Teams

School Level



- Groups of 4
- Mentorship / Support
- Problem Solving
- Feedback
- Peer Teaching
- First, motivated teachers
- Eventually, all teachers
- Mixed Disciplines
- Meet Weekly / Bi-Weekly

School Strengths

“What are the top 3 strengths of your school? Of your classroom?”

“What does your school do, specifically, to create these strengths?”

“What changes have happened because of your strengths and best practices?”

“Who are your most creative teachers? Most effective?”

“School wide changes?”

“Changes in individual students?”

Classroom reorganization through student teams

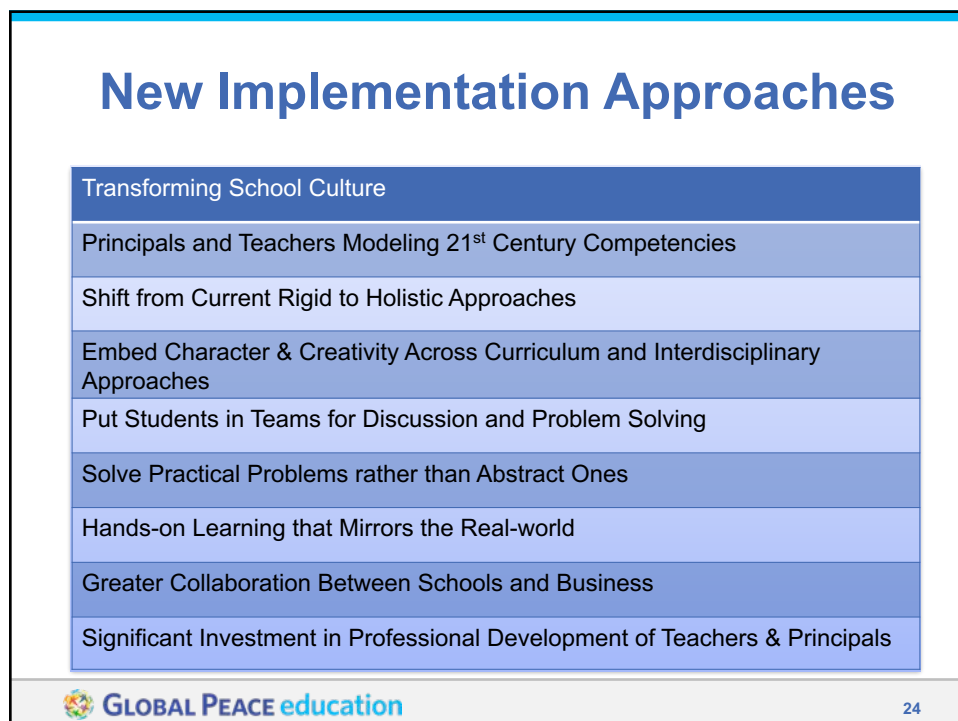
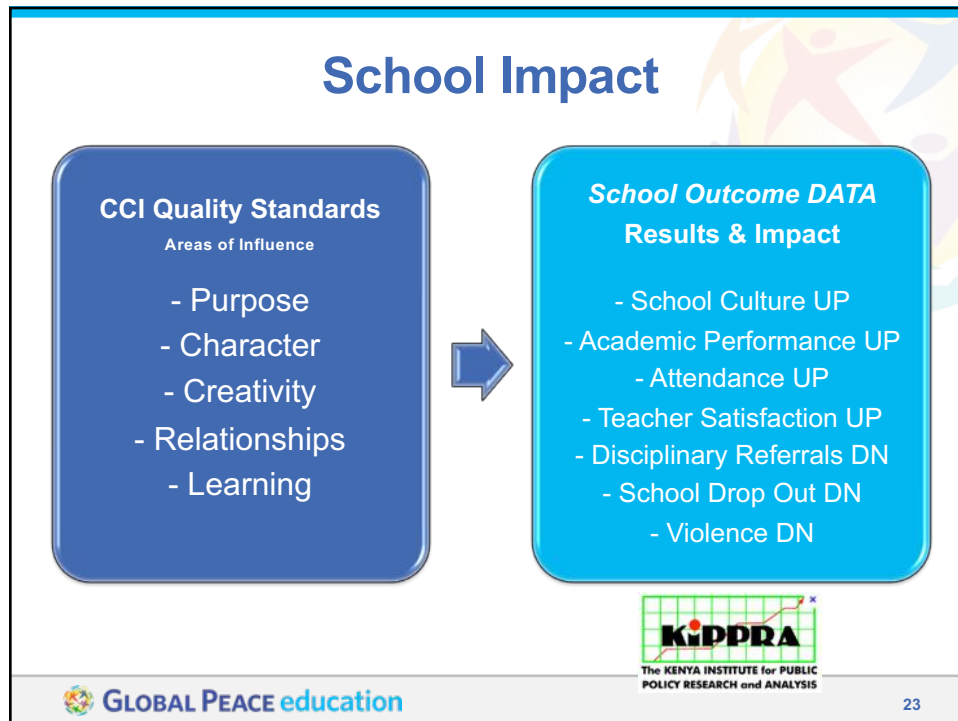


- Classroom reorganization
- Student Teams
 - Groups of 4
 - Teamwork
 - Problem Solving
 - Leadership
- Group Projects

Teacher-parent relationship



- **Positive** outreach to parents (Good News)
- Engage them as primary moral educators
- High expectations
- Parent day
- Class forums
- Community service
- Parents as mentors



Economic Impact

Character & Creativity a Necessity not an Option



Skills Gap could have a significant impact on a **company performance**, ultimately affecting the wider economy

27% of employers surveyed said they had left entry-level jobs unfilled because of a lack of applicants with the required skills

A 2014 report by McKinsey, Education to Employment: Getting Europe's Youth into Work:

LEAP HUBS

- **Entrepreneurship and Leadership**
- Incubator & Creative Spaces in schools
- Students supported to launch business or social enterprises
- 24 Leap Hubs across 12 Kenya Counties
- 120 Business and Social Enterprise ideas in development

bluedrive

Off Line Cloud

Daniel Kihanya - Student

POWER BREAKFAST YOUNG INNOVATIVE MINDS They are the minds behind Blue Drive Innovation

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Social Enterprise

DonPaul Arts

SEE...FEEL...IMAGINE

WELCOME

Nurturing art not only as a talent but also as a business venture to many struggling and gifted artists

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<https://shop.donpaularts.com>



Artists 70% of Sale
Venture 30% of Sale

Paper Charcoal Briquette



An alternative source of fuel that is affordable, easy to make, lasts long and eco-friendly. Three students from Alliance high school Leap Hub have created a **paper charcoal briquette** that has transformed the lives of a group of women in Mlolongo.

Alliance High School Kenya Shopping App



Mary Leaky Secondary School Kenya - Voting App





Developing Leadership


Global Peace FOUNDATION		CHARACTER AND CREATIVITY STANDARDS		
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ITD Assessments		ROLES OF THE LEADER		
Direction Setters	Role Models & Customer Champs	Problem Solvers	Team Builders & Structure Creators	Position Skilled

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Child Online Safety (CCI) WebRangers



Students attending the preliminary session during the Child Online Safety training at Starehe Girls' Centre

Students and teachers maintain **consistent and positive offline and online character** that leads to responsible citizenship.

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Child Online Safety (CCI) WebRangers

- Partnerships between Civil Society, Tech Platforms and Internet Communities in countering extremism and preventing radicalization of youth online & offline
- Since April 2016: 3,144 students and 1467 teachers trained in 170 schools across 16 Kenya Counties
- 20% of students reported having been invited to join a violent extremist group while online.

ORACLE®



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Computer Science & Programming

- Direct training of Students and faculty in high schools in **Java Programming, Database Design and Programming in SQL.**
- The project will allow employability of students in the high demand areas of **computer science, programming and technology.**
- Launching: 2017 Academic Year

Education a Complex Social Problem

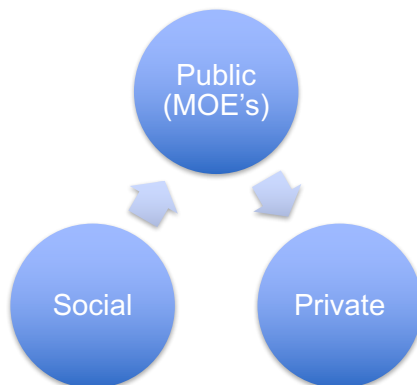


Isolated Impact



- Traditional Approaches not Effective
- Organizations Work Separately and Compete
- Government, Corporate and Social Sectors Disconnected
- Problem is not being Solved

Public, Private, Social Partnerships



Social: Pioneer Innovative Models

Private: Real World Workplace Inputs, Capacity

Public: Ministries of Education Revise and Improve Policies, Adoption of Innovative Models, Scale

Collective Impact



Positive Societal Impact

By making education more relevant, graduates are better prepared to contribute to:



Employment & Economic
Development



Societal & Political Stability



Ethical Societies Free From
Corruption

Creating Real Peace

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Global Alliance for Transforming Education




- Education Innovators
- Transforming Education with Impact
- Come together around Shared Values
- Launching 2017

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Revolutionary Change Needed



21st Education
21st Century World

Transform Education
so that it is relevant in today's world.

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Thank You



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